

TOPIC: Types Of Foam Proportioners, Eductors, And Nozzles

TIME FRAME: :30

LEVEL of INSTRUCTION: Level I

BEHAVIORAL OBJECTIVE:

Condition: A written quiz

Behavior: The student will identify characteristics of foam proportioners,

eductors and nozzles.

Standard: With a minimum of 80% accuracy

MATERIALS NEEDED: ■ One (1) foam proportioner

One (1) eductor

One (1) foam nozzle

Appropriate visual aids and equipment

REFERENCES: • IFSTA, Essentials of Fire Fighting, 5th Edition, Chapter 14

NFPA, Fire Protection Handbook, Chapter 19

Colletti, Class A Foam: Best Practices for Structure

Firefighters, 1998

PREPARATION: Fighting fires with foam requires the use of equipment

specifically designed to mix foam concentrate with water and air. Foam can be mixed without this special equipment, but it

will not be as effective in firefighting applications.

PRESENTATION					APPLICATION	
I.	FOAM PROPORTIONER					How is foam
						introduced into the fire streams?
	A.	con			o inject the correct amount of foam the water stream to make the foam	
	B.	for	Correct proportion of foam and water is necessary for production of the optimum quantity and quality of foam			
	C.	Sel	ectior	of a p	roportioner depends on:	
		1.	The	foam	solution flow requirements	
		2.	Ava	ailable v	water pressure	
	D.	The	ere ar	e two g	eneral types of proportioners:	
						Information Sheet #1
		1.	Foa	am con	centrate pump proportioner	
			a.	Auto	matic systems	
				(1)	Balanced pressure bladder	
				(2)	Balanced pressure pump	
				(3)	Electronic direct injection	
			b.	conc rang	matically provides the proper entrate/water solution over wide e of flows and pressures utilizing an rall pump for concentrate	
		2. Water pressure proportioner				
			a.	Manı	ual foam proportioners	
				(1)	Eductors	
				(2)	Around the pump sytems	
				(3)	Self educting nozzles	
			b.	Vent	uri type induction	

			Р	RESENTATION	APPLICATION
			(1)	Especially suited for low water pressure systems or where foam concentrate pumps are not usable	
II.	FO	FOAM-NOZZLE EDUCTOR			
					Information Sheet #2
	A.	Utilizes a	ventur	i action to draft concentrate	
	B.	Can draw	v conce	ntrate up to a height of 6 feet	
	C.	Solution in the proportion in		ed by the nozzle immediately after	
	D.			ue to the fact the proportioner must ity of the nozzle	
III.	IN-LINE EDUCTOR				
					What is a in-line eductor?
					Information Sheet #3
	A.	Separate	from th	ne nozzle	
			•	(35) percent pressure loss creates d vacuum to "pull" the foam	
		a.	Educ nozzl	tor must match the water flow and e	
			(1)	i.e. 125 gpm eductor = 125 gpm nozzle	
		noz		distance from the eductor to the es with manufacturer, but not to 0 feet	
				naximum distance between the pump and the eductor	
	B.	Utilizes v	enturi,	action to draft concentrate	
	C.	Allows foam solution to be pumped to remote location for aeration			
	D.	Can be c	onnect:	ed directly to the nozzle	
	E.	Can supp	oly mult	iple nozzles	
	F.	Simplest	& least	expensive	
					4309.20

			PRESENTATION	APPLICATION
IV.	FO	AM AI	PPLICATORS	
	A.	Foa	m Nozzles	
		1.	Aerated to add air to foam solution at nozzle	
		2.	Some can be adjusted to change the foam application pattern	
		3.	May have eductor as part of the nozzle	
	B.	Foam Sprinklers		
				Where would foam sprinklers be found?
		1.	Found at fixed location foam deluge and foam water systems	
		2.	Utilize a venturi action to mix air into the foam making section	
		3.	Come in upright and pendant designs with deflectors designed to meet installation requirements	
	C.	Water fog nozzle used with foam solutions		
				Information Sheet #4
				Can regular fog nozzles be used as foam nozzles?
		1.	Breaks foam solution into tiny droplets	
		2.	Best application is with AFFF and Class A foams	
		3.	Not as effective as air aspirating foam nozzles	
	D.	High Back Pressure Aspirators		
		1.	An in line aspirator used in situations requiring foam to be delivered under pressure	
		2.	Best suited for subsurface injection	
		3.	Produces a low-air-content but homogenous and stable foam	
	E.	High	n Expansion Foam Generators	

				EDUCTORS, AND NOZZLES
		F	PRESENTATION	APPLICATION
				How is high expansion foam produced?
1.	Pro	duce a	high-air content, stable foam	
2.			t ranges from 100 to 1,000 parts of part of concentrate	
3.	Тур	es		
	a.	Mech	nanical blower	
		(1)	Resemble smoke ejectors	
		(2)	Forces air through foam spray	
		(3)	Produce higher air-content foam	
		(4)	Typically associated with total flooding applications	
	b.	Wate	er Aspirating	
		(1)	Similar to foam producing nozzles, except larger	
		(2)	Back of nozzle is open to air flow	
		(3)	Typically produce a lower-air- volume foam than do the mechanical blowers	



SUMMARY:

Foam concentrate must be injected into the water stream and aerated to be most effective. Foam eductors/proportioners accomplish this task and are used with a variety of nozzles.

EVALUATION:

A written quiz.

ASSIGNMENT:

To be determined by instructor(s).